

School Improvement Plan
Mile Tree School

Goals 2009 – 2010



Mile Tree School Mission Statement

All children can and will learn in a supportive, nurturing environment with appropriate activities that meet their developmental, social, emotional, cognitive and physical needs.

**Mile Tree School
School Council Members
2009 – 2010**

**Rosemary Brosnan, Principal
Wendy Labbe, Parent
Michelle St. John, Parent, Co-chair
Patricia Colkos, Teacher
Marcia Jackson, Teacher
Ginny McKeon, Paraprofessional
Community Representative (open)**

Mile Tree School Mission Statement

All children can and will learn well in a supportive, nurturing environment with appropriate activities that meet their developmental, social, emotional, cognitive and physical needs.

Goal 1: Investigate the *New England Association of Schools and Colleges (NEASC) Elementary School Accreditation*

Rationale:

“The primary purpose is the pursuit of educational excellence for the elementary school students. Through its standards based accreditation cycle, it assists and guides the school as it endeavors to achieve continued self-improvement and growth as an educational institution. The ultimate goals of the process are to improve school effectiveness, to develop planned improvement and provide public assurance of quality education by building on the strengths of the school.” *New England Association of Schools and Colleges*

GOAL # 1 :	<i>Investigate the New England Association of Schools and Colleges (NEASC) Elementary School Accreditation.</i>
Strategic Goal Correlate:	Learning, Assessment, Leadership, Environment, Community, Resources
Action Step #1:	Learn about the purpose, process and the benefits of NEASC Accreditation for elementary schools
Time Frame:	2009 – 2010 school year
Action Step #2:	Inform stakeholders of the NEASC accreditation process during staff, School Council, PTO meetings
Time Frame:	2009 – 2010 school year
Action Step #3:	Visit NEASC accredited elementary schools
Time Frame:	2009- 2010
Action Step #4:	Monthly Mile Tree newsletter column with NEASC information
Time Frame:	2009 - 2010
Action Step #5:	HWRSD decision to submit an application for NEASC accreditation
Time Frame:	2010

Measurement:	<ul style="list-style-type: none"> • NEASC Handouts • Log of meeting minutes • Newsletters
Person/persons responsible for monitoring:	Principal

Goal 1: Investigate the *New England Association of Schools and Colleges* (NEASC) Elementary School Accreditation

Rationale:

“The primary purpose is the pursuit of educational excellence for the elementary school students. Through its standards based accreditation cycle, it assists and guides the school as it endeavors to achieve continued self-improvement and growth as an educational institution. The ultimate goals of the process are to improve school effectiveness, to develop planned improvement and provide public assurance of quality education by building on the strengths of the school.” *New England Association of Schools and Colleges*

Goal 2: Increase mathematical proficiency

Rationale:

Students at Mile Tree School will experience a comprehensive and challenging math curriculum designed to increase student achievement.

GOAL # 2 :	<i>Increase mathematical proficiency</i>
Strategic Goal Correlate:	Learning, Assessment
Action Step #1:	Utilize math assessments to drive instruction.
Time Frame:	2009 – 2010 school year
Action Step #2:	Use assessment data for lesson planning
Time Frame:	2009 – 2010 school year
Action Step #3:	Differentiate math instruction based on individual student needs and assessment data
Time Frame:	2009- 2010
Action Step #4:	Identify and utilize math software
Time Frame:	2009 - 2010

Measurement:	<ul style="list-style-type: none">• Teachers will identify key mathematical concepts to assess at intervals during the school year. (i.e. Kindergarten: shapes, number recognition; Grade One: understanding of patterning)• Samples of differentiation activities• Log of mathematical software
Person/persons responsible for monitoring:	Principal