

Minnechaug Regional High School

School Improvement Plan 2007-2008

MRHS SCHOOL COUNCIL:

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MRHS 2007-2008 School Improvement Plan

Goal # 1: Technology Integration

GOAL No. 1:	To use technology tools to improve teaching and learning and organizational productivity and efficiency
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Action Step #1:	Purchase and install instructional hardware and software including: 50 new computers in MRHS computer labs, Edline, GradeQuick Web, United Streaming, lcd projection equipment, AutoCAD
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Action Step #2:	Develop a program of training and support for staff members learning how to use new technology tools
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A. Begin Date:	September, 2007:
Anticipated Completion Date:	June, 2007
Actual Completion Date:	

B. Measurement	<ul style="list-style-type: none"> • 100% of our teachers will be trained on to activate Edline, manage their sites, post grades and curricular materials • 100% of teachers will be trained to use United Streaming and Smartboard technology • Media center labs will be used to 85% capacity • 100 % of students will activate Edline • 50% of Minnechaug parents will activate Edline
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C. Monitoring Dates/timelines:	<ul style="list-style-type: none"> • September, 2007: Installation of instructional hardware and software including: new computers in media center, Edline, GradeQuick Web, United Streaming, Projection equipment, AutoCAD • September: Convene a committee of teachers to develop schedule for Edline implementation • October: Train staff on how to manage Edline sites and post curricular materials • November: Mass mailing to distribute Edline activation codes to all parents • February, 2008: Begin using Edline to for progress reporting. "Elimination of bubble and scan sheets" • March 2008, Opportunity for staff to share strategies for integrating technology into the classroom. • June 2008: Edline protocol committee will develop plan for 2008-2009 Edline implementation • May: Report from student council to HWRSD School Committee on technology integration at MRHS
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D. Person/persons responsible for monitoring:	MRHS principal, tech support staff and department chairs
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E. Projected outcomes:	<ol style="list-style-type: none"> 1. Clearer communication between school and home on student progress and on what is happening in our classrooms. 2. Student learning will improve as teachers more instructional technology is used in MRHS classrooms
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MRHS 2007-2008 School Improvement Plan

Goal # 2: Preparing for the NEASC in 2011

GOAL No. 2	Development of a new mission statement and a revised set of Expectations for Student Learning in order to prepare Minnechaug for NEASC reaccreditation.
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Action Step #1:	Lead key stakeholding groups (faculty, student council, school council) in activities designed to identify Minnechaug's core beliefs, values and convictions
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Action Step #2:	Train key faculty members in NEASC standards
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Action Step #3:	Send key faculty members/administrators on NEASC reaccreditation visits
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Action Step #4:	Convene a team to use the data developed in action step #1 to craft a new mission statement.
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Action Step # 5	Disseminate and publicize new mission statement
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A. Begin Date:	September 2007
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Anticipated Completion Date:	March 2008
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Actual Completion Date:	
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B. Measurement	<ul style="list-style-type: none"> • Creation of a new mission statement • A cohort of 6 MRHS teachers and administrators trained in and knowledgeable of NEASC standards
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Action Step # 3:	Commit faculty meeting time to reinvestigating and renewing our commitment to Differentiated Instruction, a goal from the 2006-2007 School Improvement Plan
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Action Step # 4:	Commit faculty meeting time to reinvestigating and renewing our commitment to Academic Integrity, a school wide initiative in 2006-2007
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A. Begin Date:	September 2007
Anticipated Completion Date:	June 2008
Actual Completion Date:	

B. Measurement	<ul style="list-style-type: none"> Classroom observations by the administration and department chairs will demonstrate a continued to commitment to Low Stakes Writing, Academic Integrity and Differentiated Instruction. 100% of faculty meeting time will be used to develop Minnechaug as a Professional Learning Community.
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C. Monitoring Dates/timelines:	<ul style="list-style-type: none"> January 2008, department chairs will review implementation of Low Stakes Writing, Differentiated Instruction and Academic Integrity policies by the teachers in their departments. February 2008, status of implementation of Low Stakes Writing, Differentiated Instruction and Academic Integrity policies will be addressed at the Minnechaug Administrative Council and School Council June 2007, department chairs will include the status of Low Stakes Writing, Differentiated Instruction and Academic Integrity policies within their departments in their end-of-year reports to the principal.
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D. Person/persons responsible for monitoring:	Department chairs, assistant principal for curriculum and instruction, and principal, members of school council
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E. Projected Outcome	Past improvement efforts will be sustained and reenergized in the midst of staff retirements. At the same time, newer instructional approaches will be introduced and shared in professional, collaborative environment.
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