

MRHS 2008-2009 School Improvement Plan

Goal # 1: Preparing for the NEASC in 2011

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| GOAL No. 1 | Prepare Minnechaug Regional High School for reaccreditation by the New England Association of Schools and Colleges in 2011 |
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| Action Step #1: | Elicit feedback from key stake holding groups on new mission statement and ensure that broad consensus exists around the new mission statement |
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| Action Step # 2 | Revise mission, if necessary, based on feedback from stakeholders |
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| Action Step # 3: | Train key faculty members in new NEASC standards |
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| Action Step # 4: | Send key faculty members/administrators on NEASC reaccreditation visits |
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| Action Step # 5: | Convene a team of “mission keepers” whose job it is to publicize mission and ensure that the mission and core values are widely understood, widely accepted and that they guide the development of policy and practice at Minnechaug. |
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| Action Step # 6 | A revised set of expectations for student learning will be developed by the Professional Learning Teams described in Goal # 3 |
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| Action Step # 7 | Mission keepers will develop and assist in the implementation of a plan for familiarizing students with school mission and core values |
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| A. Begin Date: | September 2008 |
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| Anticipated Completion Date: | June 2009 |
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| Actual Completion Date: | |
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| B. Measurement | <ul style="list-style-type: none"> • A “survey monkey” consensus check will show that over 90% of survey respondents will report that they can “support the mission as written.” • 100% of MRHS department chairs will attend a workshop that explains the new NEASC standards • A set of four Expectations for Student Learning will be developed by MRHS PLTs |
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| <p>C. Monitoring Dates/timelines:</p> | <ul style="list-style-type: none"> • December 2008 survey gauging consensus around the mission statement will be sent to all key stakeholders (parents, students, staff, school committee) • January 2009: School wide activities, contests and/or assemblies to raise awareness and understanding of mission statement and core values. • May 2009: Minnechaug will adopt new set of expectations for student learning that reflect the new NEASC standards • June 2009: Every MRHS department chair will attend a training or workshop that explains the new NEASC standards |
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| <p>D. Person/persons responsible for monitoring:</p> | <p>School Council, Mission Keepers, Professional Learning Teams, department chairs, MRHS administration</p> |
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| <p>E. Projected outcomes:</p> | <ol style="list-style-type: none"> 1. Mission Statement and MRHS core values will be widely embraced and highly visible to the school community 2. MRHS will have formed a team that is knowledgeable in the new standards of the NEASC and prepared to lead our 2011 reaccreditation efforts 3. Minnechaug will have a set of expectations for student learning that will be ready for implementation at the school and classroom level in September, 2009 |
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Goal # 2: A Professional Learning Community Built around MRHS Core Values

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| GOAL No. 2: | To further develop a professional learning community at Minnechaug that is based on collaborative and professional inquiry and that works to further embed Minnechaug's Core Values (Wellness, Integrity, Community and Citizenship and Intellectual Development) |
| Action Step # 1 | Creation of four standing Professional Learning Teams (PLT) composed of Minnechaug teachers each linked to one of MRHS core values |
| Action Step # 2: | Each PLT will develop and implement a plan to deepen and sustain Minnechaug's commitment to the core value to which it is linked. |
| Action Step # 3: | The Wellness PLT will develop an action plan after the development, distribution and collection of a wellness self assessment survey. |
| Action Step # 4 | The Integrity PLT will review academic integrity practice and policy and develop list of recommendations for promoting Integrity at MRHS |
| Action Step # 5 | Teachers on Intellectual Development PLT will read Costa's <u>Habits of Mind</u> , share their learning with other Professional Learning Teams and develop a plan to foster the development Costa's Habits in the MRHS learning community. |
| Action Step # 6 | The Community and Citizenship PLT will develop an action plan following its research on best practice in the areas of service learning, community service requirements and senior projects. |
| Action Step # 7 | The MRHS School Council will develop, disseminate and collect the results of a survey gauging extent to which MRHS post graduates left high school prepared for higher education and/or workplace. |
| Action Step # 8 | Minnechaug School Council will research ways to redefine senior year in order to assist students with the development of educational and career goals and in order to ease the transition into higher education or the workplace. |

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| A. Begin Date: | September 2008 |
| Anticipated Completion Date: | June 2009 |
| Actual Completion Date: | |

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| B. Measurement | <ul style="list-style-type: none"> • Creation of four PLT teams • 100% of faculty meeting time will be used to develop Minnechaug as a Professional Learning Community. • Action Plans developed by each of the PLTs • Data on readiness of MRHS grads for careers and workplace will be gathered • Data on “wellness” of MRHS students will be collected and analyzed. |
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| C. Monitoring Dates/timelines: | <ul style="list-style-type: none"> • September 2008: teachers will be assigned to a PLT of their choosing • October to March 2009: Research, inquiry and discussion around 4 Core Values by MRHS staff • December 2008: MRHS School Council develops post grad survey • March 2009: Report back and action plans from all PLTs • April 2009: Initial steps of PLT plans will be implemented. • February 2009: Report back and recommendations from MRHS School Council |
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| D. Person/persons responsible for monitoring: | MRHS School Council Professional Learning Team members, MRHS administration |
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| E. Projected Outcome | In a culture of collegiality and collaboration, MRHS professional learning teams will deepen the school community’s commitment to Intellectual Development, Integrity, Community and Citizenship and Wellness |
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