



*Grade 6-8 Social Studies Meeting
Notes from 2/26/2007*

Attendees: Laura Murphy, Tammy Desreuisseau, Paul Cincotta, Shabla Hosnander, Vince O'Neill, Gina Pantusco, Khris Roberts

- 1. Curriculum Guides - They seem to be in good shape in this area, but could use some revision, particularly in grade 7. Teachers who are interested in working on this, may do so on July 31 - August 2 for pdps. Stipends are not available this year. Please contact me if you are interested.*
- 2. History Alive! slides for the slide projector are of concern since slide projectors are pretty much becoming obsolete nowadays. I called TCI and learned that it is possible to replace them with over head transparencies for about \$180: <http://www.teachtei.com/products/suppl/supReplacementParts.aspx?partSection=SUP3>
I also learned that they have redesigned the core units so that now all materials are available digitally and that they now have student textbooks that go along with them. <http://www.teachtei.com/products/proSecondary.aspx>*
- 3. There was a bit of discussion about 6th grade at one elementary school being a little too heavy on the East Asian, China, and India studies. We need to open the lines of dialogue around this. This leads to transition issues between grade 6 and 7 at WMS.*
- 4. The magazines we often purchase at the elementary level to help with instruction for current events are too expensive for us to maintain. Please check out this link and let me know what you think: <http://www.csun.edu/~hcedu013/cevents.html>*
- 5. What does inclusion and pull out look like? The discussion on this topic was lively, since the curriculum is new to many of the inclusion staff members. One support structure I mentioned was the Paraeducator Learning Network <http://www.paraeducator.net/documentation/trainingoverview.doc> which offers courses such as #162 and 163 for paraprofessionals:*

162 Supporting Reading Instruction in Social Studies, Science, and Mathematics (Part I)

The participant will...

- Understand the importance of continuing support for reading instruction in the content areas of social studies, science, and mathematics as students progress through school.
- Understand the "roadblocks" that affect teachers and students with regard to reading in the areas of social studies, science, and mathematics.
- Gain knowledge of various instructional strategies with which to support reading instruction for students in the areas of social studies, science, and mathematics *before* instruction in the content area occurs.

163 Supporting Reading Instruction in Social Studies, Science, and Mathematics (Part II)

The participant will...

- Gain knowledge of various instructional strategies with which to support reading instruction for students in the content areas of social studies, science, and mathematics *during* instruction in the content area.
- Gain knowledge of various instructional strategies with which to support reading instruction for students in the area of social studies, science, and mathematics *after* instruction in the content area occurs.