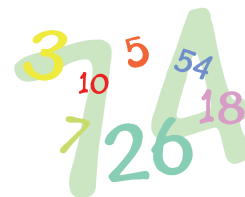


Effective Math Teaching Strategies for Teachers of Children with Special Needs (Grades 5-12)



This highly participatory workshop is designed for special educators and math teachers who want to learn more effective strategies for teaching students who struggle in math. This workshop will focus on the “big ideas” in mathematics and how they are developed from the concrete to the abstract. Working in teams, participants will solve problems using multiple problem-solving strategies as well as learning ways to help students communicate their response to word problems in more effective ways. Tiered lessons in algebra and geometry will also be explored.

Methods and “creations” to help students better “study” math and better do their homework will also be a part of this workshop. Participants will leave with a repertoire of strategies for teaching skills and concepts as well as managing math in the classroom. Be prepared to build enthusiasm and excitement about math teaching and learning as we explore effective teaching and learning strategies.

Featuring Teachers²¹ Workshop Trainer *Marcie Abramson*



6 PDPs

Marcie has been a full-time mathematics teacher for over 25 years. Her teaching experience ranges from the elementary grades to the college level. She has extensive experience in providing professional development in the area of mathematics as well as curriculum development.

Marcie has spoken at numerous NCTM conferences as well as authored several books on mathematical problem-solving. Her zest and enthusiasm for mathematics as well as her love for solving all types of problems is contagious.

THURSDAY, FEBRUARY 4, 2010

8:00 a.m.—2:30 p.m.

THORNTON W. BURGESS MIDDLE SCHOOL

Please email anoonan@hwrtd.org or dscanlon@hwrtd.org to register for this workshop.