



# Developmental Designs for Middle School—Level 1



Summer Institute  
June 28—July 2, 2010



## GRADUATE CREDIT OPTION

During this summer workshop, you may choose to do work for either 2 semester credits (\$360) or 3 semester credits (\$570). The 3-credit option includes practicum work which extends into the school year—this means that completion of the course work and grading occur in December, not before. Graduate students who want to receive their grades before December need to choose the 2-credit option.

Graduate registration information is sent to registrants with the welcome letter. If you plan to pursue the graduate credits, register for them at least ten days before the start of the workshop. Graduate registration must be completed and course tuition paid three days before the start of the workshop.

**For more information about DDMS1, log on to this website.**

**[http://www.originsonline.org/pd\\_workshops.php](http://www.originsonline.org/pd_workshops.php)**

## DEVELOPMENTAL DESIGNS LEVEL 1

This workshop is for grade 5-8 educators who work in an upper elementary or middle school setting. It presents an approach to building community, classroom management, and instruction designed to strengthen teaching practice with a sound, integrated social and academic curriculum.

**This is a rare opportunity for us to bring a nationally advertised professional development program, sponsored by Origins, Inc., to our area. The district's Safe Schools/Healthy Students grant award will allow us to pay for Hampden-Wilbraham teachers and paraprofessionals who would like to attend. Please be aware that once this opportunity is opened up for the New England region, slots for HWRSD staff who are not registered could be taken by teachers outside HWRSD.**

During the weeklong DDMS1 workshop, you'll learn how to implement needs-based, developmentally appropriate social, academic, and behavior management practices that include:

- Developing classroom and school-wide cultures that honor cooperation, assertion, responsibility, empathy, and self-control as the context for the development of independent, competent learners.
- Meeting young adolescents' social needs by starting each day with a Circle of Power and Respect or related advisory activity.
- Starting the year off right by creating goals (Hopes and Dreams) and rules (Social Contract) together with your students.
- Showing specific examples of the social contract in action through modeling routines, creating "look-sound-feel" charts, using social action theater (Role Play), and other strategies.
- Introducing and using behavior-management strategies (Pathways to Self-Control) that help students to act responsibly and with self-control.
- Understanding many ways to problem-solve when faced with more challenging behavior issues.

LOCATION FOR DDMS1 SUMMER INSTITUTE  
LPVEC, Brush Hill Rd., West Springfield, MA  
*(travel reimbursement available)*

DAILY SCHEDULE  
Refreshments 7:45 a.m.  
Lunch 12:00 p.m. *(provided Monday-Thursday)*  
Closing 3:30 p.m.  
*(the institute ends at 12:30 p.m. on Friday)*

REGISTRATION PROCEDURE  
*(no later than December 18, 2009)*

Return your registration form to Andrea Noonan at the Center for Curriculum. Once your registration form is received by our office, a *Conference Approval* form and *Course Approval* form will be sent to you. Complete these forms, including signatures, and return them to our office for processing. Photocopy all paperwork for your personal documentation.

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anoonan@hwrdsd.org

Name \_\_\_\_\_

School \_\_\_\_\_

**NOTE:** Approximately 20 teachers/paras from HWRSD have already expressed an interest, so don't delay!

*Funding for the Developmental Designs training is provided through a grant from the U.S. Department of Education, Safe Schools/Healthy Students Initiative.*